

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Handicapped Persons in the Community (673) Semester: Spring, 2013
Level: M.A/M.Ed in Special Education Total Marks: 100
Pass Marks: 40

Note: Attempt all questions. Please avoid reproducing from books, your own analysis would be appreciated.

ASSIGNMENT No. 1
(Units: 1–5)

- Q. 1 a) Describe special needs of Handicapped Children. (10)
b) Differentiate the terms used by professionals to define (describe) the concept of handicapped people. (10)
- Q. 2 Discuss the effect of impairment at school life of children? (20)
- Q. 3 Define self-image. How a teacher can develop a good self-image of handicapped children. (20)
- Q. 4 What do you understand by community? Discuss various structures of community. How do the attitudes of community affect the personality of the handicapped children? (20)
- Q. 5 a) Classify the handicapped children? (10)
b) Explain major causes of disability in Pakistan? (10)

ASSIGNMENT No. 2

Total Marks: 100 (Units: 6–9) Pass Marks: 40

- Q. 1 Family variables predict the child/s behavior development. Discuss the conceptual models of family influence in developing behavior disorders. (20)
- Q. 2 Discuss the need of rehabilitation professionals during education and training of handicapped children? (20)
- Q. 3 a) Describe the problems of accessibility? (10)
b) Discuss the role of voluntary organization in providing special services? (10)
- Q. 4 Explain the educational activities for handicapped children at elementary level? (20)
- Q. 5 Write notes on the following:
a) Employment and job placement of handicapped people. (10)
b) Social characteristics of handicapped children. (10)